



Recognition and Gratitude

CELEBRATIONS!

December 2022

ABCD Award

Sara Jones



Sara routinely goes above and beyond the call of duty. In November, her services were critical in setting an itinerary and hosting a group of University Educational Researchers from all over the world.

Above and Beyond the Call of Duty.



Rural Education Leadership Conference

Attendees enjoyed a Lopez Island Meal provided by Poutine in Your Mouth



Superintendent's Report

DECEMBER 14, 2022

"Nobody accomplishes anything significant alone. But nobody accomplishes anything significant by accident either. Just because you need others doesn't mean you can wait for others to make it happen. You have to act as if you are a force of nature and try to bend the universe in your desired direction—while remaining pleasant and open to help along the way."

- JAMES CLEAR, [ATOMIC HABITS](#)



Strategic Plan Progress Update

OUR FUTURE AND OUR FOCUS FOR THE YEARS AHEAD

Our Offerings: Supporting Our Learners



Impact Statement: LISD will offer students multiple strategies and tools that inspire them to engage in active learning and connect with the curriculum.

Progress Update:

- 4 Strategic Initiatives
- 16 associated success criteria

Our Offerings: Supporting Our Learners



Impact Statement: LISD students will have relevant and meaningful opportunities to express their learning and academic successes in multiple ways.

Progress Update:

- 3 Strategic Initiatives
- 13 associated success criteria

Our Offerings: Supporting Our Learners



Impact Statement: LISD students will be empowered to understand the value of their educational experience and will be inspired to be lifelong learners.

Progress Update:

- 4 Strategic Initiatives
- 13 associated success criteria

Our People: Supporting Our Staff



Impact Statement: LISD staff will have mindful, appropriate, and updated training, support, and compensation in order to feel safe and confident in giving the students the best social, emotional, and academic opportunities for growth.

Progress Update:

- 3 Strategic Initiatives
- 10 associated success criteria

Our People: Supporting Our Staff



Impact Statement: LISD will ensure that all stakeholders receive honest, compassionate, consistent communication that fosters an all-inclusive and cohesive community that supports equality, growth, and learning together.

Progress Update:

- 1 Strategic Initiatives
- 4 associated success criteria

Our Operating System: Supporting Our Longevity



Impact Statement: LISD will ensure a learning environment where all students and staff feel physically, emotionally, and mentally safe in order to create successful outcomes.

Progress Update:

- 3 Strategic Initiatives
- 10 associated success criteria

Our Operating System: Supporting Our Longevity



Impact Statement: LISD, in collaboration with the community, will create a sustainable fiscal plan that maintains the financial viability of the school district and supports students and staff, maintains existing programs unique to the community, and supports the longevity of LISD.

Progress Update:

- 3 Strategic Initiatives
- 14 associated success criteria

Our Operating System: Supporting Our Longevity



Impact Statement: LISD will provide clear and consistent communication to students, staff, and parents and create effective two-way communication between stakeholders and the district.

Progress Update:

- 5 Strategic Initiatives
- 15 associated success criteria

Human Resources

Classified Positions

- [Paraeducator Special Needs- multiple positions available](#), various hours and substitutes as well
- [Paraeducator - multiple positions available, various hours and substitutes as well](#)
- [Special Needs Behavior Technician](#)
- [Van Driver](#)
- [Bus Driver Substitutes](#)
- [Cook Substitutes](#)



Human Resources

Certified Positions and Stipends

- [Special Education Teacher](#) (have one long-term sub filling this position currently)
- [Hi-Cap](#)



Human Resources

Ongoing Substitute Needs

- Teachers
- Parapros
- Food Service Staff
- Custodians
- School Nurse or Health Room Assistant
- Maintenance/Grounds
- Administrator



HIB



Harassment, Intimidation, and Bullying

➤ [Report Bullying Now](#)

➤ 2022-2023

- September 2022 - One (1) Incident was Reported and Referred to Administration for Resolution
- October 2022 – One (1) Incident was Reported and Referred to Administration for Resolution
- November/December 2022 – Two (2) reports involving the same students. The administration (including the superintendent) has met with the key student to discuss behavioral expectations, examine the underlying causes of the behavior, and explore alternatives to current patterns of behavior.



COVID Update

CDC COVID-19 Community Level: **Low**

Recommended actions based on current level:

- Stay [up to date](#) with COVID-19 vaccines.
- [Get tested](#) if you have symptoms.
- Wear a mask if you have symptoms, a positive test, or exposure to someone with COVID-19.
- Wear a mask on [public transportation](#). You may choose to wear a mask at any time as an additional precaution to protect yourself and others.

Weekly Metrics Used to Determine the COVID-19 Community Level (Updated Every Thursday)

Case Rate per 100,000 population	39.81
New COVID-19 admissions per 100,000 population	5.1
% Staffed inpatient beds in use by patients with confirmed COVID-19	5.1%

**Current Cases
in Lopez
Island School
District: 0**

**Year-to-Date
Cases in
Lopez Island
School
District: 37**



Old Business

Comprehensive School Counseling Program Transition Plan – 1st Reading



❖ Transition Plan Components

- ❖ Section 1: Use of Standards
- ❖ Section 2: Use of Data
- ❖ Section 3: Use of Time
- ❖ Section 4: Use of Personnel
- ❖ Each Section Includes:
 - ❖ Desired State of Expectations/Structures
 - ❖ Transition Action Plan
 - ❖ Partners Involved
 - ❖ Timeline toward full implementation (expected in 2023-2024)

Comprehensive School Counseling Program Transition Plan – 2nd Reading



❖ Prior Steps

- ❖ Policy 2140 Approved by Board – October 2022
- ❖ 2140 Procedures developed – November 2022
- ❖ CSCP Transition Plan developed and reviewed by staff – October/November 2022

❖ Next Steps

- ❖ Public Comment Prior to Second Reading
- ❖ Board approval of plan after Second Reading
- ❖ CSCP Board Resolution – To document and inform stakeholders about the adoption of the CSCP and Transition Plan



New Business

Policy 3411 – Accommodating Students with Seizure Disorders or Epilepsy – First Reading



- A new policy, identified as essential in WSSDA Model Policies.
- Absence of this policy was noted in a visit from the School Nurse Corps Administrator at NWESD.
- Outlines the process for coordinating services with parents for students with a seizure disorder or epilepsy.
- Identifies the process for identifying a “parent-designated adult” to provide care for a student, consistent with the student’s individual health care plan.

Policy 3424 – Opioid-Related Overdose Reversal – First Reading



- A new policy, identified as essential in WSSDA Model Policies.
- Absence of this policy was noted in a visit from the School Nurse Corps Administrator at NWESD.
- Provides board authorization to obtain and maintain at least one set of opioid overdose reversal medication doses in its secondary school.
- Identifies the personnel qualified to respond to symptoms of an opioid-related overdose.
- Provides guidelines for individuals who have been directly prescribed opioid overdose reversal medication.

2190P – Procedure – Highly-Capable Programs



- Describes the process for the following steps in identifying Hi-Cap eligible students:
 - Referral
 - Screening
 - Assessment
 - Selection

- It also describes the process for the appeal of a decision regarding a student's Hi-Cap status.

- Finally, it describes an “exit process” for students who no longer demonstrate a need for highly capable program services.

2022-2023 Highly Capable Program Plan (FP-217)



- ❖ FP-217 is a required report that must be completed each year to ensure the district receives appropriate Hi-Cap Funding
- ❖ Requires board approval before submission (the minutes of the board meeting must be submitted with FP-217)
- ❖ Identifies criteria used to assess and identify Highly-Capable qualified students
- ❖ Identifies the criteria for the evaluation of our Hi-Cap program



2023 School Board Meetings

Wednesdays at 6:00 pm
unless otherwise posted

January 25	July 26
February 15	August 23
March 22	September 27
April 26	October 25
May 24	November 15
June 28	December 20

Lopez Island School District #144 (360) 468-2202 x2300

2023 Board Meeting Calendar

4th Wednesday of each month, with exceptions in February, November, and December due to holidays.



2023 School Board Work Sessions (If Needed)

Wednesdays at 4:00 pm
unless otherwise posted

January 11	July 12
February 8	August 9
March 8	September 13
April 12	October 11
May 10	November 1
June 14	December 6

Lopez Island School District #144 (360) 468-2202 x2300
Board may cancel or add work sessions based on need.

2023 Board Work Session Schedule

2nd Wednesday of each month, with exceptions in November, and December due to holidays.